

LGBTQ: The Null Curriculum

Alan W. Skipper, DNP, APRN, FNP-BC, PMHNP-BC

Assistant Professor

Joanne M. Zanetos, DNP, MSN, RN

Assistant Professor

Objectives

- Describe the concept and influences of a null curriculum
- Identify teaching strategies used to promote an inclusive environment.
- Identify the ANA position statement on incivility and select strategies to implement culturally sensitive care to gender and sexual minorities within nursing curricula.



What is Null Curriculum

- A curriculum where course content may be eliminated.
- Curriculum content may be assumed in specific disciplines or eliminated due to implicit bias
- Influenced by implicit and explicit bias



Evidence of Need

- A recent study concluded health professions students felt confident in caring for LGBTQ individuals. However:
 - More 50 % of the respondents agreed their formal education lacked core competencies to care for the healthcare needs of the LGBTQ client.
 - Nearly 81% of student's surveyed expressed an interest in having course instruction on diversity complexities, such as sexual and gender minorities (SGMs) issues added to the curriculum.



University Initiative

- Campus wide initiative to become a nationwide leader in inclusive excellence with four overarching goals:
 - 1. Create an equitable and inclusive environment for all.
 - Increase the representation of diverse students, faculty, staff and community partners at all levels of the University.
 - 3. Facilitate access to achievement, success and recognition for underrepresented students, faculty, staff and alumni.
 - Implement strong, genuine, and consistently communicated culturally inclusive practices that reinforce the strategic plan and the Inclusive Excellence Action Plan.

Teaching Strategies

- Rainbow stickers
- Structured interviews (community nursing course)
- Transgender speaker
- Gayborhood Tour
- Documentary



Creation of HLPR 2120

LGBTQ Health Disparities

Discussion Threads

Windshield Survey

Political Advocacy

Final Dissemination

Resources



ANA Position Statements

- Code of Ethics for Nurses with Interpretive Statements
- Incivility, Bullying and Workplace Violence



Implications for Nursing Curricula

- Active dialogue
- Cultural competency tool kit
- Align course objectives for gender and sexual identify awareness



Conclusion

- Evaluate core curriculums and fill in the gaps
- Align program objectives with diversity training
- Constructive dialogue in classroom settings

