

# DNP LEADERSHIP FOR ASYNCHRONOUS INTER-PROFESSIONAL EDUCATION



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# OBJECTIVES

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- By the end of this presentation the participant will...
  - Identify a method for asynchronous inter-professional education using media.
  - Define a means to measure student learning outcomes in an asynchronous inter-professional module.
  - State one benefit associated with the use of an asynchronous inter-professional education.



# INTER-PROFESSIONAL EDUCATION & THE CORE COMPETENCIES

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- Inter-professional education occurs when two or more professions learn with, from, and about each other to improve health outcomes (WHO, 2010).
- Four Core Competencies (IPEC, 2016)
  - Values / Ethics for Interprofessional Practice
  - Roles / Responsibilities
  - Interprofessional Communication
  - Teams & Teamwork



# BARRIERS TO IPE



- Resources
- Schedules
- Space
- Cooperation
- Collaboration





# SOLUTION – ASYNCHRONOUS LEARNING



- Spring, 2017, DNP faculty develops an ONLINE trans-professional COMMUNICATION course for RN-BSN students Summer, 2017.
- An online course in communication required innovative thinking.
- Topics included gendered, interpersonal, ethical, and interdisciplinary communication.
- Asynchronous case studies from text, audio, and video resources were conducted to identify challenges & successes in communication.



Characters from film or other media sources can be used as a standardized patient for a case study.



# OUTCOME EVALUATION

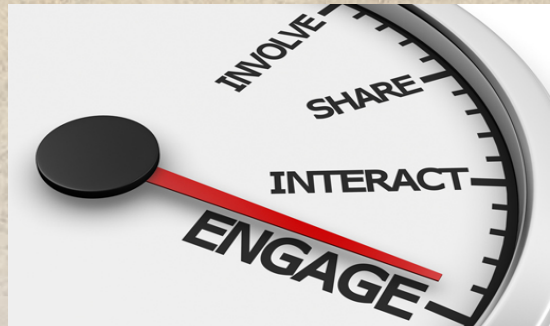


Students loved the course!

- The asynchronous delivery allowed flexibility for the working adult
- The film, text, and visual experiences enhance textbook content



Faculty noted high levels of student engagement through participation!



Opportunity for different learning styles by including audio, visual, and text options.



Course rated 4.8/5 for faculty, resources, content, and self performance in 2017 & 2018 for DNP faculty.



# GRADING ASSIGNMENTS & STUDENT LEARNING OUTCOMES

Determine your goals

APA

Style

Deadlines

Content

Map student learning outcomes with course objectives

Create rubric to distribute scoring

Provide clarity to students

Rubric Name: Sample Holistic Rubric

Selection	Level	Description	Feedback
<input checked="" type="radio"/>	Excellent 100 % or more	Perfect!	Awesome!
<input type="radio"/>	Great 75 % or more	Great work!	Keep it going.
<input type="radio"/>	Average 50 % or more	Average performance.	Almost there!
<input type="radio"/>	Fair 25 % or more	Fair performance.	You are getting there.
<input type="radio"/>	Poor 0 % or more	Poor performance.	You can do better work.

4b

Topic Posts

4a

Sort By: Post

Post

5

Save

Close



# BENEFITS OF ASYNCHROUS IPE



Student engagement  
Breaking down of barriers  
Career preparation  
Improved patient outcomes  
Improved health of society  
Your team can include any of the above members – it only takes 2



# REFERENCES

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# QUESTIONS???

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