

Transforming Your Student's Passion into Policy Impact Which Improves Healthcare Outcomes

DR. CATHERINE JOHNSON & DR. MARY KAY LOUGHRAN
DOCTOR OF NURSING PRACTICE ANNUAL CONFERENCE, 2019

Session Objectives

By the end of this presentation, the participant will be able to:

- ❖ describe the **impact passion has on one's own professional motivation, innovation and inspiration.**
- ❖ identify the impact of **one's clarity of purpose on the creation of shared vision** that guide policy development and evaluation.
- ❖ to define personal and professional strategies to develop innovative policy responses to clinical problems through **collaboration and partnerships.**

Personal Leadership: Passion on Behalf of Beneficial Policy Change

Supporting DNP Student's exploration of:

- their *personal passion* for solving meaningful clinical or healthcare problems
- their identification of *clinical or healthcare problems* that will guide policy development that improve healthcare outcomes
- their impact on identifying or *advancing political change processes* that support improved health care
- their operationalizing their Clinical Question through an *understanding of the shared-power world of politics and healthcare*



Leadership Through the *Common Good Framework*

Leadership and change within the context of today's *shared-power world*

Leadership *in context* (understanding social, political, economic, and technological givens as well as potentialities)

Personal leadership (the work of understanding and deploying personal assets on behalf of beneficial change)

Shared-Power World of Politics and Healthcare

Supporting DNP Student's understanding of:

- the ***highly networked policy environment*** in which many individuals, groups, and organizations have partial responsibility to act on healthcare problems, but not enough power to resolve the problems alone
- how to ***impact political decision making processes*** that seem chaotic within multiple shifting coalitions
- frameworks to analyze the clinical and healthcare problems and ***identify partnerships and coalitions*** that can create a shared vision of the problem and the options to resolve the problem

Leadership in Context: Innovative Policy Responses

Supporting DNP Student's understanding of:

- the ***shared-power, whole problem approach*** to create innovative policy responses through collaboration and forming partnerships
- their role as ***Change Advocates*** that aims to create a shared appreciation of what the problems are and what can be done about them
- strategies to support ***development of shared vision*** of why it is important to solve identified problems

Faculty Mentor Role in Supporting Innovative DNP Projects

- Commitment to advancing the student's career through an interpersonal engagement that facilitates sharing guidance, experience, and expertise
- Evolves over time but often there is not enough time!
- Increasingly diverse backgrounds add a layer of complexity and enrichment
- Analysis of Faculty Mentor role and recommendations for further Faculty Mentor Role Development



References

Crosby, B. C. & Bryson, J.M. (2005). Leadership for the common good: Tackling public problems in a shared-power world. 2nd Ed. San Francisco: Josey & Bass.

Longest, B. Jr. (2016). Health policymaking in the United States.6th Ed. Chicago: Health Administration Press.

Mason, D.J.; Gardner, D .B; Outlaw, F; O'Grady, E.T. (2016) Policy and politics in nursing and health. Philadelphia: Elsevier.