# **Involving Patients and Parents in Evidence Based Asthma Care**

Jennifer David, DNP, APRN, CPNP: Sharon Karp, PhD, RN, CPNP-PC: Anna Brown, CPNP | Vanderbilt University School of Nursing Regena Spratling, PhD | Georgia State University

#### Introduction

- Asthma management in the pediatric setting is critical to decrease morbidity and mortality in children (CDC, 2016)
- Evidence based management is linked to reduced costs and inpatient admissions (Kelly, et al.,
- The National Heart, Lung, and Blood Institute (NHLBI, 2014) guidelines outline care steps to prevent asthma exacerbations and promote avoidance of triggers and use of preventative medicines

### **Problem Statement**

- 1,200 children with an asthma related diagnosis at University Pediatrics in Savannah, GA
- Unnecessary Emergency Department (ED) visits for asthma exacerbations

#### Purpose/Objectives

- Implement recommended patient/ parent standardized screening measures
- Parent and patient needs assessment - Assess asthma symptoms and control of the disease process, beliefs about asthma and medication, knowledge of triggers and trigger avoidance.

#### **Background**

- Asthma is a common chronic disorder of the airways characterized by variable and recurring symptoms, airflow obstruction, bronchial hyperresponsiveness, and underlying inflammation (NHLBI, 2007)
- 25 million people with asthma in the US (CDC, 2011)
- Rate of asthma in African Americans was 47% higher than it was for whites (Allergy and Asthma Foundation of America, 2017)
- 6.3 million children in the US live with asthma with 13.5 million told at one time they had asthma (CDC, 2014)
- Nine asthma related deaths per day (CDC, 2011)
- \$56 million costs of asthma treatment and loss of productivity (CDC, 2011)
- Implementation of nationally published guidelines can improve outcomes

## **Review of Literature**

#### Search

- Boolean operators: pediatric; asthma; protocols
- Yielded 77 articles

#### Selected Articles

- 12 articles for synthesis
- Qualitative and quantitative studies
- Randomized controlled trials (RCT) provide evidence for guideline implementation
- Descriptive/qualitative studies explain complexity of medication adherence and asthma control

## Synthesis of Literature

## Use of NHLBI guidelines

- Improved overall patient outcomes
- Decreased costs
- Decreased hospital admissions and ED visits

#### **Parent Barriers**

- · Misunderstanding of disease process
- · Lack of access to healthcare providers
- · Inability to obtain prescription medications

## **Conceptual Framework**

- · James G. Anderson's Healthcare Utilization Model 1973
- Providers may increase compliance by taking systems into consideration (Anderson, 1973)

#### **Project Design**



### **Data Analysis**

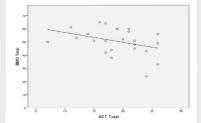
- Descriptive stats for univariate data
- Bivariate analysis of BMQ/ ACT scores and EPA 1
- · Simple linear regression for correlations

· Negative correlation between ACT and BMQ scores (clinical Significance of p=. 078)

#### • N=24 • 87.5 % African •62.5% Male • 70.8% living in rental property

Sample

- Negative correlation between ACT and BMQ scores (clinical Significance of p=.078)
- 1 unit increase in ACT is predictive of BMO score decrease of 0.744 units
- Negative correlation between ACT and BMQ scores (clinical Significance of p=.078)
- 1 unit increase in ACT is predictive of BMQ score decrease of 0.744 units
- Strong correlation between ACT and BMQ Renting associated with ACT scores that are
- 4.555 units lower and BMQ scores that are 9.092 units higher than home owners



EPA ı (Rent vs. Own)	R <sup>2</sup>	В	t	р
ACT Total	.186	-4-555	-2.240	.036
BMQ-S Total	.197	7.160	2.321	.030
BMQ-G Total	.053	1.933	1.112	.278
BMQ Total	.180	9.092	2,200	.039

## Conclusion

- Paper survey
- Demographics: Age. Race. Diagnoses. Gender, Medications
- Asthma Control Test (ACT) to assess level of asthma symptom control, questions from the Environmental Protection Agency(EPA), and the Beliefs about Medications Questionnaire-Specific (BMQ-S).

#### **Impact to Practice**

- Needs based assessment
- Focused education
- · Presentation to stakeholders

#### Strengths/Limitations

- Strengths: Participation, access to asthma registry/charts, and adequate time to complete surveys
- Limitations: 3 week survey dissemination, decreased patient volume, moderate number of surveys

#### **Future Implications**

- Assessment of learning needs as foundation of education
- Patients with poor asthma control to be followed closely with regular exams and
- Social and demographic indicators for poor asthma control