

Spiritual Care in Action

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Problem Statement

The Center for Black Women's Wellness, Inc. identified the need to accurately document their efforts of providing holistic care by including an assessment of spiritual health.

Methods

Setting: The Center for Black Women's Wellness, a community-based non-profit organization in Metropolitan Atlanta

Sample: Members of the Healthcare Team and Support Staff

Quality Improvement Process:

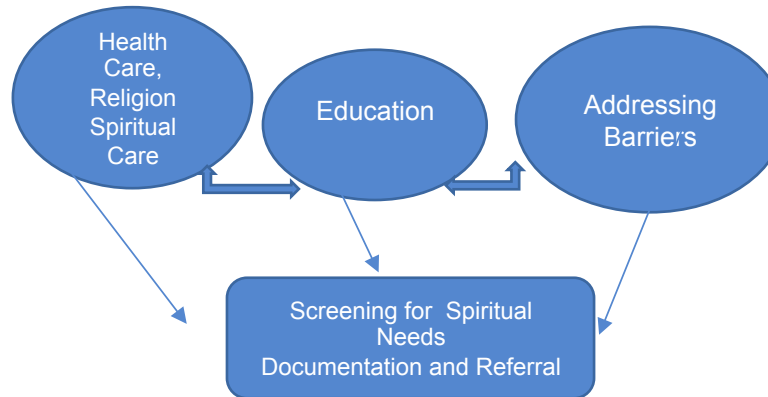
- Educational session Spirituality and Spiritual Care. Training to use the H.O.P.E. Spiritual Assessment Tool

Specific Aim

- Develop a formalized plan of assessing and documenting evidence in the EHR of the holistic care that is provided.

Background

- There is a relationship between spiritual care and improved health outcomes (Lind, Sendelbach & Steen, 2011).
- That spiritual care is desired by patients (Joint Commission, 2010).
- That spiritual care is rarely provided (Vincensi, 2011; Sendelbach).
- Barriers include time, administrative support, personal beliefs, and lack of training (Tanyi et al. 2008; Lind et al., 2011 & Vincensi &



Characteristics of Sample

N = 16	Race	Gender	Provider	Support
	AA (100%)	Female (100%)	NP (3) RN (1)	MA (2) Other (7)

Outcome Variables of Interest

- ❖ Perceptions and Attitudes
- ❖ Knowledge / Competency
- ❖ Self Efficacy

Chart Audits (CA)

Evaluate providers use of H.O.P.E tool

Number of referrals for SC

Patient Satisfaction Surveys (PSS)

Evaluate PSS for changes in overall quality of care

Results

Spirituality and Spiritual Care Perceptions Scale

N = 16	Pre	Post	Z	P Value
	M	M		
SSCRS	61.0	65.31	-1.253b	0.21

Spiritual Care Self-Efficacy

N = 16	Pre	Post	Z	P Value
	M	M		
VAS	4.13	5.88	-2.96	0.03*

Spiritual Care Knowledge/Competency

N = 16	Pre	Post	Z	P Value
	M	M		
Knowledge	49.5	56.43	-1.50	.13

Results:

- ❖ Providing a 4-hour training on Spiritual Health Assessment (SHA) and Spiritual Care (SC) did not provide statically significant changes in beliefs, perceptions and attitudes
- ❖ SHA & SC Training showed a statically significant increase in Self –efficacy
- ❖ SC Knowledge increased although it was not statically significant