

## Background – DNP Faculty Practice

- The practice-based skill set and training of a DNP inherently is different in comparison to research-prepared nurses
- Of the thousands of DNP graduates since 2004, 13% are pursuing faculty positions through Colleges of Nursing (AACN, 2015)
- In 2015, 5.6% of full-time tenured faculty hold the DNP degree
- Expectations regarding faculty scholarship of nurses with research and practice doctorate may differ.

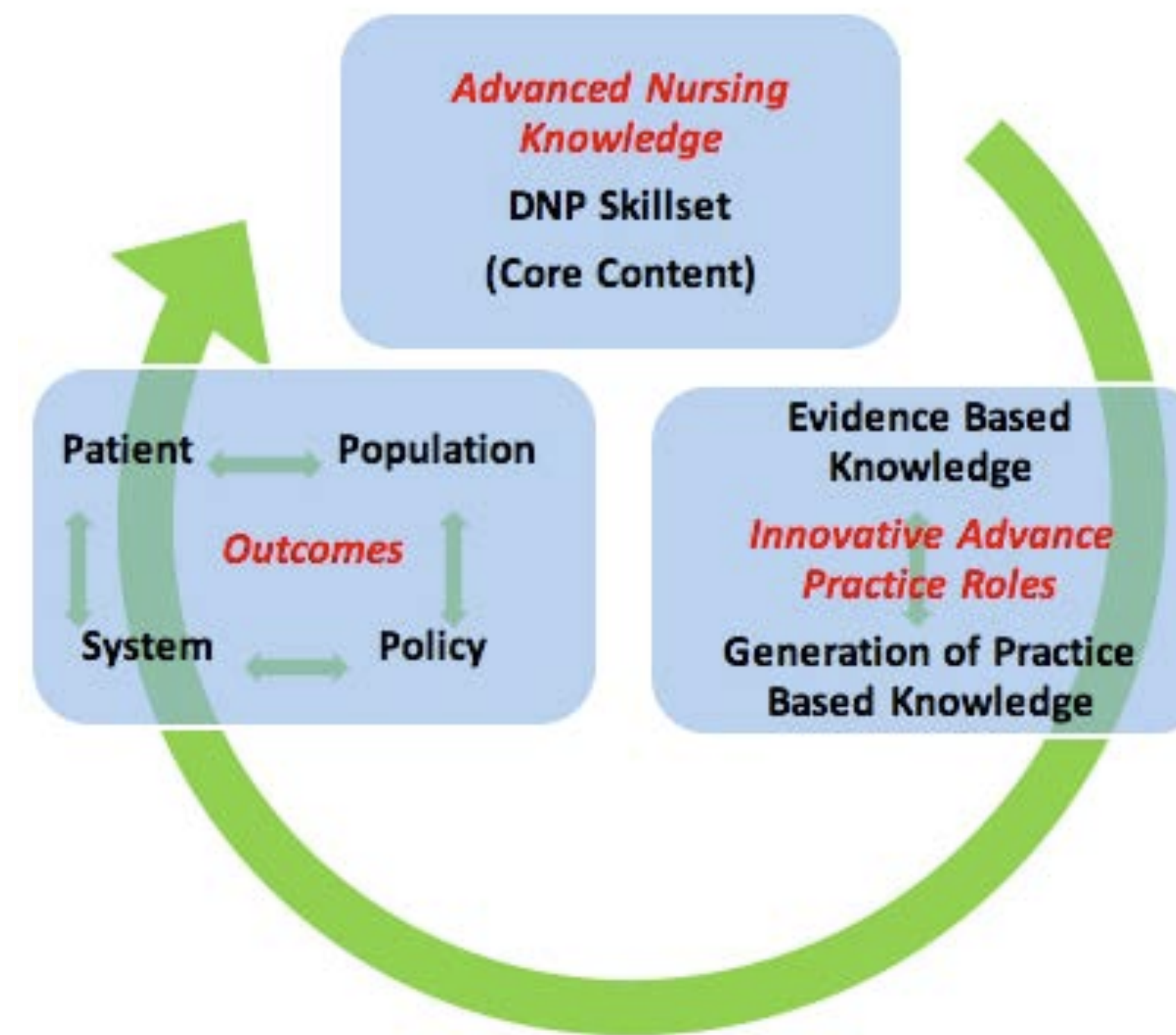
## Evidence

- The work of clinical faculty to mitigate the translational gap between research and practice (Burgener, 2001)
- Impeded by narrow definition of scholarship and limited recognition of professional practice in academic setting (Bosold & Darnell, 2012)
- Cognitive dissonance amongst practice faculty (Fontenot, Hawkins & Weiss, 2012)
- Need for practice faculty framework to explicate the unique work of clinical scholars (Honig, Smolowitz, & Larson, 2013)

## Boyer's Model Scholarship of Practice Expectations

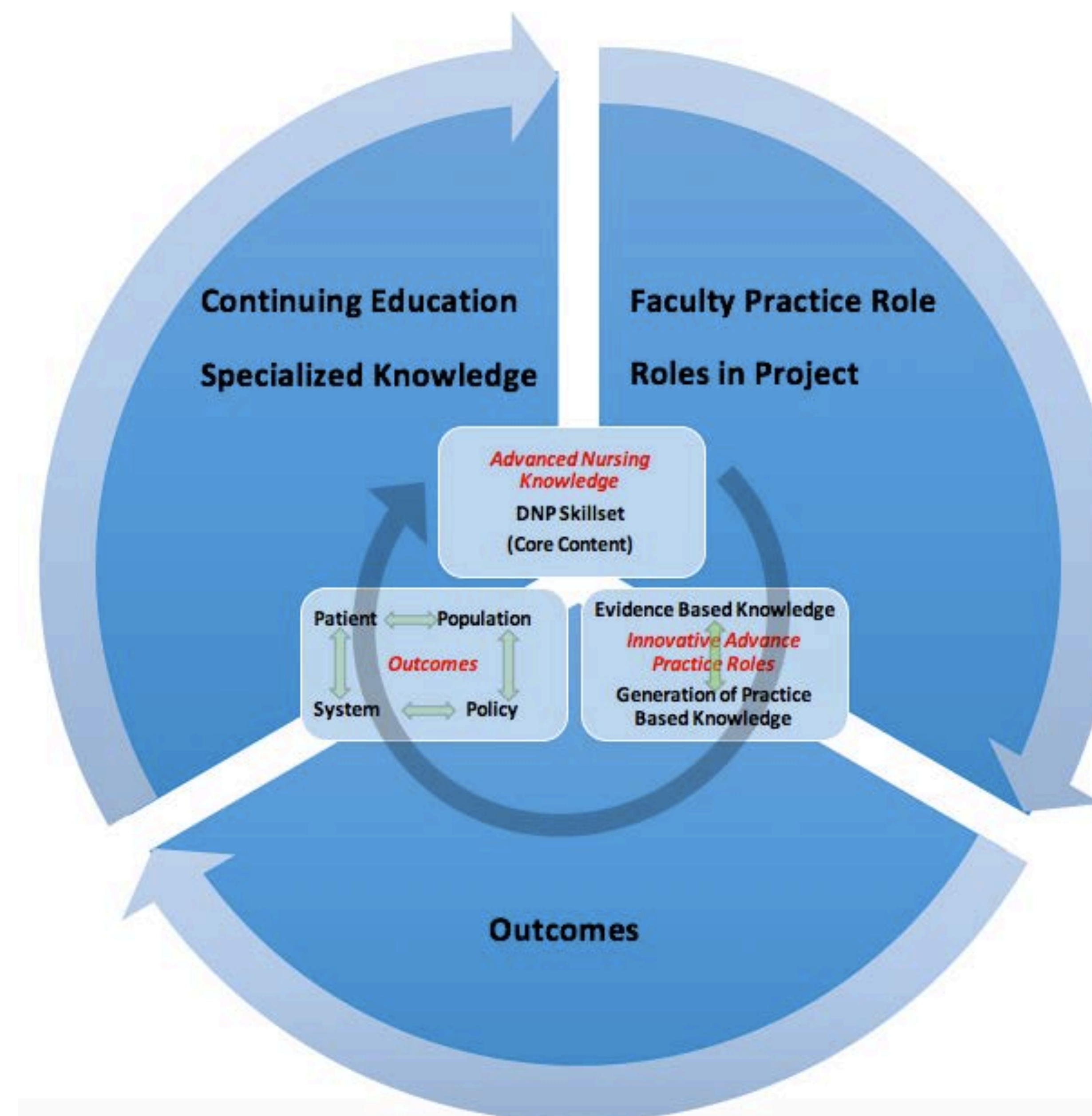
- More than translational
- Inclusive, broad, varied. Incorporates Engagement/Optimization
- Integration/Application
- Academic rigor

## DNP Actualized Model



Moran, K., Burson, R. & Conrad, D. (2017). The doctor of nursing practice scholarly project: A framework for success. Burlington, MA: Jones & Bartlett

## A Faculty-Based DNP Actualized Model for Scholarship Development



## DNP Scholarship Application

### Knowledge and Skillset Expansion

- Continuing Education
- Certification Achievement
- Conference Attendance
- Specialty Expertise Development
- Additional Professional Development opportunities

### Innovative Practice Roles

Characterized by a nurse practitioner or health systems leader:

- Active leader within an inter-professional team, addressing Pediatric Early Detection and Intervention of Respiratory Distress
- Active leader within an inter-professional team: Design and Implementation of Professional Development Strategies in Support of a Succession Planning Imperative

### Outcomes and Impact

- The achievement of outcomes impacting patients, populations, policies and systems
- Dissemination through the following forums:
  - Published manuscripts
  - Podium and poster presentations
  - Healthcare and academia forums

## Nursing Implications

- Triple Aim Impact
- Inter-professional Healthcare Collaborative Partnerships
- The Actualized DNP Model for Faculty Scholarship, Promotion and Tenure

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