An Innovative Practice-based Model for Faculty Scholarship

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Background – DNP Faculty Practice

• The practice-based skill set and training of a DNP inherently is different in comparison to research-prepared nurses
• Of the thousands of DNP graduates since 2004, 13% are pursuing faculty positions through Colleges of Nursing (AACN, 2015)
• In 2015, 5.6% of full-time tenured faculty hold the DNP degree
• Expectations regarding faculty scholarship of nurses with research and practice doctorate may differ.

Evidence

• The work of clinical faculty to mitigate the translational gap between research and practice (Burgener, 2001)
• Impeded by narrow definition of scholarship and limited recognition of professional practice in academic setting (Bosold & Darnell, 2012)
• Cognitive dissonance amongst practice faculty (Fontenot, Hawkins & Weiss, 2012)
• Need for practice faculty framework to explicate the unique work of clinical scholars (Honig, Smolowitz, & Larson, 2013)

Boyer’s Model Scholarship of Practice Expectations

• More than translational
• Inclusive, broad, varied. Incorporates Engagement/Optimization
• Integration/Application
• Academic rigor

DNP Scholarship Application

Knowledge and Skillset Expansion

• Continuing Education
• Certification Achievement
• Conference Attendance
• Specialty Expertise Development
• Additional Professional Development opportunities

Innovative Practice Roles

Characterized by a nurse practitioner or health systems leader:
• Active leader within an inter-professional team, addressing Pediatric Early Detection and Intervention of Respiratory Distress
• Active leader within an inter-professional team: Design and Implementation of Professional Development Strategies in Support of a Succession Planning Imperative

Outcomes and Impact

• The achievement of outcomes impacting patients, populations, policies and systems
• Dissemination through the following forums:
  • Published manuscripts
  • Podium and poster presentations
  • Healthcare and academia forums

Nursing Implications

• Triple Aim Impact
• Inter-professional Healthcare Collaborative Partnerships
• The Actualized DNP Model for Faculty Scholarship, Promotion and Tenure

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