

USING “HIGH IMPACT EDUCATIONAL PRACTICES” TO IMPACT HEALTH DISPARITIES IN A DNP FACULTY-STUDENT NURSE RUN COMMUNITY WELLNESS CLINIC

DR. LASONYA DAVIS DNP, FNP, WHNP-BC

ASSISTANT CHAIR, ASSISTANT PROFESSOR

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS



OBJECTIVES

- Describe one example of a interdisciplinary faculty-nursing student run community wellness clinic model.
- Identify 3 high impact educational practices (HIEP) and list 1 example of a related nursing student activity/assignment for each practice.
- Understand how (HIEP) can impact nursing student learning objectives.

THE CALIFORNIA STATE UNIVERSITY COMMUNITY HEALTH CLINIC

Mission

To provide wellness-oriented health care services to vulnerable populations while upholding the mission pillars of the University and the mission of the Nursing Department by promoting and enhancing teaching, learning, and service. The aim is to provide interdisciplinary university students with experiential service learning opportunities in the diverse environment. The clinic will provide opportunities for student and faculty to conduct behavioral, clinical, and translational research with the aim of improving Ventura County. The ultimate goal is a service the community while creating a culture of collaboration amongst research, education, and practice.



VISION

Delivery of holistic culturally competent care that promotes health, wellness, and improve quality of life. The theoretical framework is based on Boyer's *Model of Scholarship*

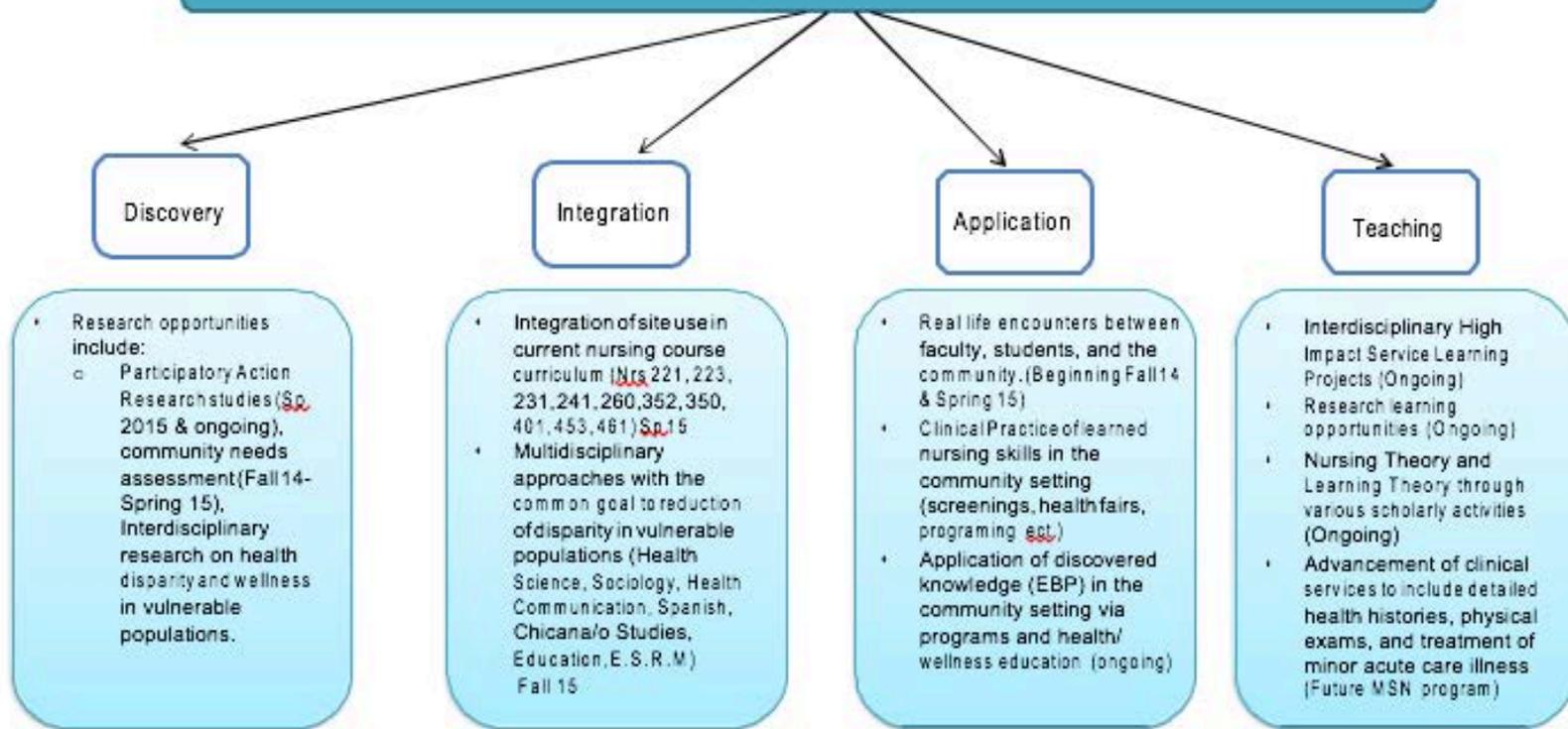


3- Year Strategic Plan "The Frances Huggins Community Health Clinic"

A collaborative partnership between California State University Channel Islands Nursing Department and B.A. Huggins Ministries.

Mission: The center mission is to provide wellness-oriented health care services to vulnerable populations while upholding the mission pillars of the University and the mission of the Nursing Department by promoting and enhancing teaching, learning, and service. The aim is to provide interdisciplinary university students with experiential service learning opportunities in a diverse environment. This clinic will provide opportunities for students and faculty to conduct behavioral, clinical, and translational research with the aim of improving health outcomes in vulnerable populations of Ventura County. The ultimate goal is to service the community while creating a culture of collaboration amongst research, education, and practice.

Vision: This faculty nurse-managed health clinic's objective is the delivery of holistic culturally competent care that promotes health, wellness, and improved quality of life. The theoretical framework is based on Boyer's Model of Scholarship.



HIGH IMPACT EDUCATIONAL PRACTICE (HIEP)

1. First-Year Seminars and Experiences
2. Common Intellectual Experiences
3. Learning Communities
4. Writing-Intensive Courses
5. Collaborative Assignments and Projects
6. Undergraduate Research
7. Diversity/Global Learning
8. Service Learning, Community Based Learning
9. Internships
10. Capstone Courses and Projects



Kuh, G. D. (2008)

IMPLICATIONS FOR HIEP IN NURSING EDUCATION

- Implementation of “High Impact Educational Practices (HIEP)” has been shown to positively impact critical thinking, expands inquiry, and promotes life long learning in undergraduate students (Seifert, et al, 2014).
- Furthermore, faculty needs to expand learning beyond the confines of the classroom to link knowledge to the larger educational mission (Wawrzynski & Baldwin, 2014), thus in nursing, professional practice.



IMPLICATIONS FOR HIEP IN NURSING EDUCATION

- Baccalaureate prepared nurses should graduate with a basic understanding of research process (AACN, 2008). Undergraduate students have been shown to have success in meeting this objective by participation in faculty mentored community-engaged research (Kronk & Weideman, 2014).



CAPSTONE COURSES AND PROJECTS

- Community Garden Project
 - Collaboration with the Boys and Girls Club a city of Oxnard
 - Interdisciplinary student learning
 - Nursing Leadership student
 - Capstone student from Health Science major
 - Healthy eating education with underserved youth
 - Students were responsible for development using evidence-based practice, organization of program with community partners, management of grant budget including ordering supplies, management of volunteers, and delivery of content.



SERVICE LEARNING: COMMUNITY BASED LEARNING

- Healthy Eating and Active Living Workshop
 - Implementation of a evidenced Based CDC program in English and Spanish and Zumba class for 6 wks.
 - Interdisciplinary students from Nursing and Spanish majors
 - Community and Health Education utilizing Spanish interpreters



UNDERGRADUATE RESEARCH

- Photovoice Research Projects
 - Barriers to Healthy Eating and Active Living
 - Student Presented at National Interdisciplinary Conference with faculty mentor.
 - Impact of Service Learning on Nursing Program Student Learning Outcomes and University Mission.
 - Student BSN graduates to present at STTI Conference Sp18 with faculty mentor



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