

A Decennial Look At the DNP – And Back to the Future

Geraldine Maurer, DNP, RN, CRNP, FNP-C, RNC-OB, MPM – University of Pittsburgh gmm23@pitt.edu (412-780-8620)

Rhonda Morgan, DNP, RN, CEN, CNRN, CCNS, APN – King University rmmorgan@king.edu (423-782-0287)

AnnMarie Papa, DNP, RN, CEN, NE-BC, FAEN, FAAN – Einstein Montgomery Medical Center ampapa109@Hotmail.com (215-437-2222)

Nina Trocky, DNP, RN, NE-BC, CNE – University of Maryland, Baltimore trocky@son.umaryland.edu (410-706-3687)

The First Decade

2004 – Position Statement on the Practice Doctorate

RAND Study 2015:

- Universal Agreement regarding the value of the DNP in all APRN roles
- 30% of schools offering APRN, offer BSN- DNP
- 14% of schools offering APRN, offer only BSN- DNP
- 27% of schools plan to close masters APRN in near future

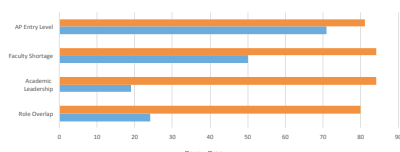
DNP Programs



CCNE:

- Accredits 206 DNP programs
- 246 programs enroll students
- 73 new programs pursuing initial accreditation
- 8 new applicant DNP programs

DNP vs PhD Role Perceptions:



- Employers remain unclear regarding DNP vs Masters- prepared APRNs

Abstract – As the DNP role continues to evolve, functionality and execution of the role find distinctive places in meeting the ever changing needs of health care. The DNP Essentials for Doctoral Nursing Education serve as the universal compass for translating research into practice and improving outcomes in a variety of venues.

Clinical Practice Outcomes Improvement

Over 100 studies show patient outcomes from NP-led care are the same as, or better than MD-provided care.

- Full practice authority without mandated MD-collaborative agreement
- 21 states + DC embrace full practice authority



AACN Goal– NPs prepared at Doctoral Level

U.S. H.R. 1247 - Improving Veterans' Access to Quality Care Act – NPs to practice at full scope of education and license within VHA to demonstrate commitment to quality care for those who served our country – Position statement of AACN, April 2016

NP Care Venues

Urgent care, rural health, virtual & retail clinics
Primary Care, Chronic Disease Management, referrals, medical homes - FNP, GNP, PNP
Hospital Generalists – acute care, OPC, ED – ACNP, WHNP, FNP
Specialty care – CCNP, NNP, PMHNP, CNM, CRNA

Transforming Education

Increasing the number of BSN prepared nurses in Maryland through revision and enhancement of an RN to BSN Program

-Revise curriculum consistent with the Essentials of Baccalaureate Education for Professional Nursing Practice (AACN, 2008)

-Develop recruitment strategies to attract applicants

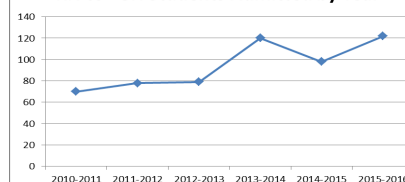
-Implement new curriculum

-Evaluate student outcomes

-Appraise program effectiveness

-Form dual admission articulation agreements with community colleges

RN to BSN Students Admitted by Year



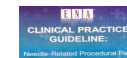
Professional Organizations Collaboration

Professional Organizations set the standard for professional nursing practice.

- Facilitate the publication and dissemination of Scope and Standards of Practice for Emergency Nursing



- Develop and disseminate resolutions impacting practice



- Participate in the development of Emergency Nursing Practice in South Africa



- Lead professional organization collaboration to address and research key issues



- Led Research delegation to Cuba



- Serve as nursing experts with other professional organizations