



COLLEGE of  
NURSING

EAST TENNESSEE STATE UNIVERSITY

# Student and Preceptor Advancement in a Dedicated Education Site



## An Innovative Education and Training Model for Faculty, Preceptors, and Students

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### Background:

- Dedicated Education Units (DEU) are used in undergraduate education programs; there is no mention of their use in advanced nursing education programs. DEUs are commonly situated in acute-care settings & have an academic liaison, typically a faculty member, on the unit to serve as the primary resource for students and preceptors.

### Innovation:

- Flip DEU to fit primary care setting for BSN-DNP students – Dedicated Education Site (DES)
- Use Rapid Cycle Quality Improvement (RCQI) strategies to support model implementation

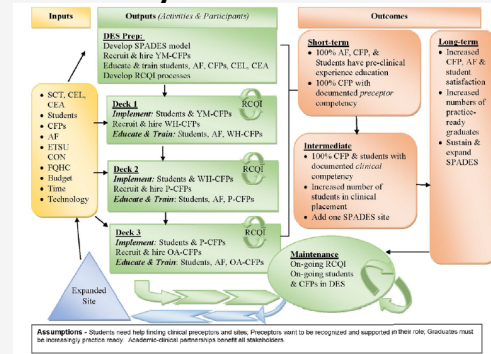
### Purpose:

- Build capacity for clinical placement sites
- Increase the number of NPs serving as preceptors
- Streamline clinical processes & ease clinical placement
- Improve academic-practice collaboration
- Enhance student and preceptor clinical competencies

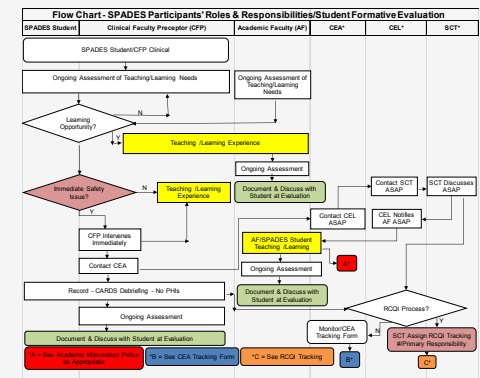
### Setting:

- One nurse-led federally qualified health center (FQHC) since Spring 2016
- Plans to expand into second FQHC in Spring 2017

### SPADES Layout:



### RCQI Formative Evaluation:



### Competency Development & Evaluation

Example of NONPF-based Competency Validation Tool for APRNs

Independent APRN Competencies	Peer Review Validation Score (See Scale)
<b>Professionalism</b> <ul style="list-style-type: none"> <li>Demonstrates professional dress and decorum.</li> <li>Arrives to work on time.</li> <li>Uses professional communication skills with peers, colleagues, administration, faculty, staff, and providers of care.</li> <li>Demonstrates professionalism through respect toward patients.</li> </ul>	
<b>Clinical Foundations</b> <ol style="list-style-type: none"> <li>Critically analyzes data and evidence for improving advanced nursing practice.           <ul style="list-style-type: none"> <li>Give one example of competency #1: 1.</li> <li>Synthesizes data from a variety of sources to make clinical decisions regarding appropriate management, consultation, and/or referral.</li> </ul> </li> </ol>	
<b>Leadership</b> <ol style="list-style-type: none"> <li>Assumes complex and advanced leadership roles to initiate and guide change.           <ul style="list-style-type: none"> <li>Give one example of competency #1: 1.</li> </ul> </li> <li>Advocates for improved access, quality, and cost effective healthcare.           <ul style="list-style-type: none"> <li>Give one example of competency #4: 1.</li> </ul> </li> </ol>	

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