**Methods**

Employment records of 272 physicians, nurses, care coordinators, social workers, and physical therapists were used to identify the sessions. The sessions were open to all members of the interprofessional healthcare team, and communication. In developing these items, the project leader linked the items from section 2 to the team-building sessions. For example, in section 2 paragraphs were asked "To be effective, team members should understand the work of their fellow team members," This was then modified for section 3 into "Attending the art museum team-building sessions: Improved my understanding of the distinction between my role and the role(s) of other team members." In agreement, a physician states, "It was a chance to get to know one another personally, which I think helps break down barriers and stereotypes. It was also a chance to just have fun together, which improves a working relationship and makes it easier to communicate in the future.

To explore the impact of an art museum team-building session on interprofessional team collaboration and communication between physicians, nurses, care coordinators, social workers, and physical therapists.

**Results & Summary**

Perceived benefits varied between the physician and non-physician team members. Nurses perceived greater benefit in attending the sessions when compared to physicians. Nurses reported the sessions:

- Improved their communication and teamwork skills
- Enhanced their skills and confidence in giving feedback to other members of the interprofessional team
- Increased their comfort level in expressing their opinions in a group, even when they know that other people don't agree with them

One nurse noted, "There was a true sense of 'team' after the group went to the museum session together, and you could almost see the change on rounds the next day. There is more of a personal closeness as opposed to strictly professional in nature."

In agreement, a physician states, "It was a chance to get to know one another personally, which I think helps break down barriers and stereotypes. It was also a chance to just have fun together, which improves a working relationship and makes it easier to communicate in the future."

However, another physician states, "Not sure it impacted the team interaction directly as there were only residents present and no other nursing staff. We had a great report as a team going into the museum sessions, so don't think it did much to change the dynamic."

A perceived benefit for all participants was the opportunity to discuss professional similarities and differences, including role, competencies, and stereotypes. Almost 66% of the participants agreed the art museum sessions allowed for the chance to interact as an interprofessional group and have open dialogues regarding their current position within the team.

80% of physicians and 100% of nurses reported they would likely attend another session in the future if invited.

**Conclusions/Further Study**

The art museum sessions were valuable by many but not all participants. Based on the participants responses, there are several ways the program could be improved upon. Firstly, participants noted that running presence at the sessions was not consistent, often only having physicians in attendance. The lack of organizing the sessions in a way that allowed greater interprofessional team attendance, particularly nurse attendance, served as an obstacle. Future work should be focused on increasing interprofessional attendance, finding a valid and reliable tool to evaluate the program, and conducting a qualitative study to evaluate intangible benefits from attending the session.