



Bridging the Gap: Linking DNP Education and Practice

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Objectives

- ▶ Identify the process of gathering resources to plan a statewide initiative to address DNP education and practice
- ▶ Describe the effectiveness of roundtable collaborative discussion between practice and academia regarding the DNP
- ▶ Review outcomes and action plan of a statewide initiative for bridging education and practice



Purpose of DNP Roundtable of Distinction

- ▶ **The purpose of the roundtable was to bring together leaders from education and practice to:**
 - Share insights on the preparation of DNPs, both MSN to DNP and BSN to DNP
 - Explore evolving roles of the DNP in practice
 - Explore ways to address the complexity of healthcare delivery through DNP clinical preparation and the collaborative efforts of academicians and practice experts



The DNP Scholarship Team

- ▶ Scholarship of practice at the doctoral level
 - Core scholarship team
 - Administrative, CNS and NP–representing various aspects of advanced practice
 - Support
 - Trust/Value
 - Innovation
 - Synergy
- ▶ Gathering other members of the team for specific innovations/initiatives



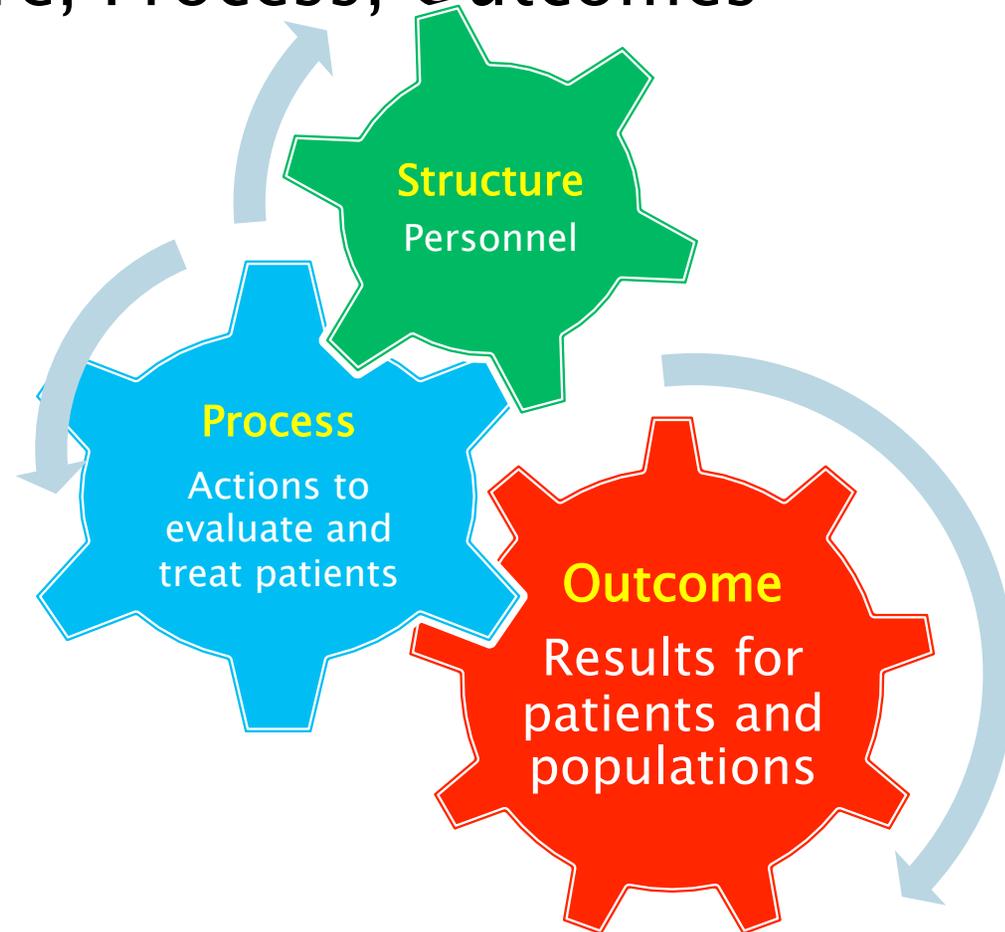
Scholarship Team Products

- Michigan DNP Network
- Textbook: *The DNP Scholarly Project: A Framework for Success*
- Planning committees for national DNP conference
- Planning for regional DNP efforts
- Journal Articles



Donabedian Model

- ▶ Structure, Process, Outcomes



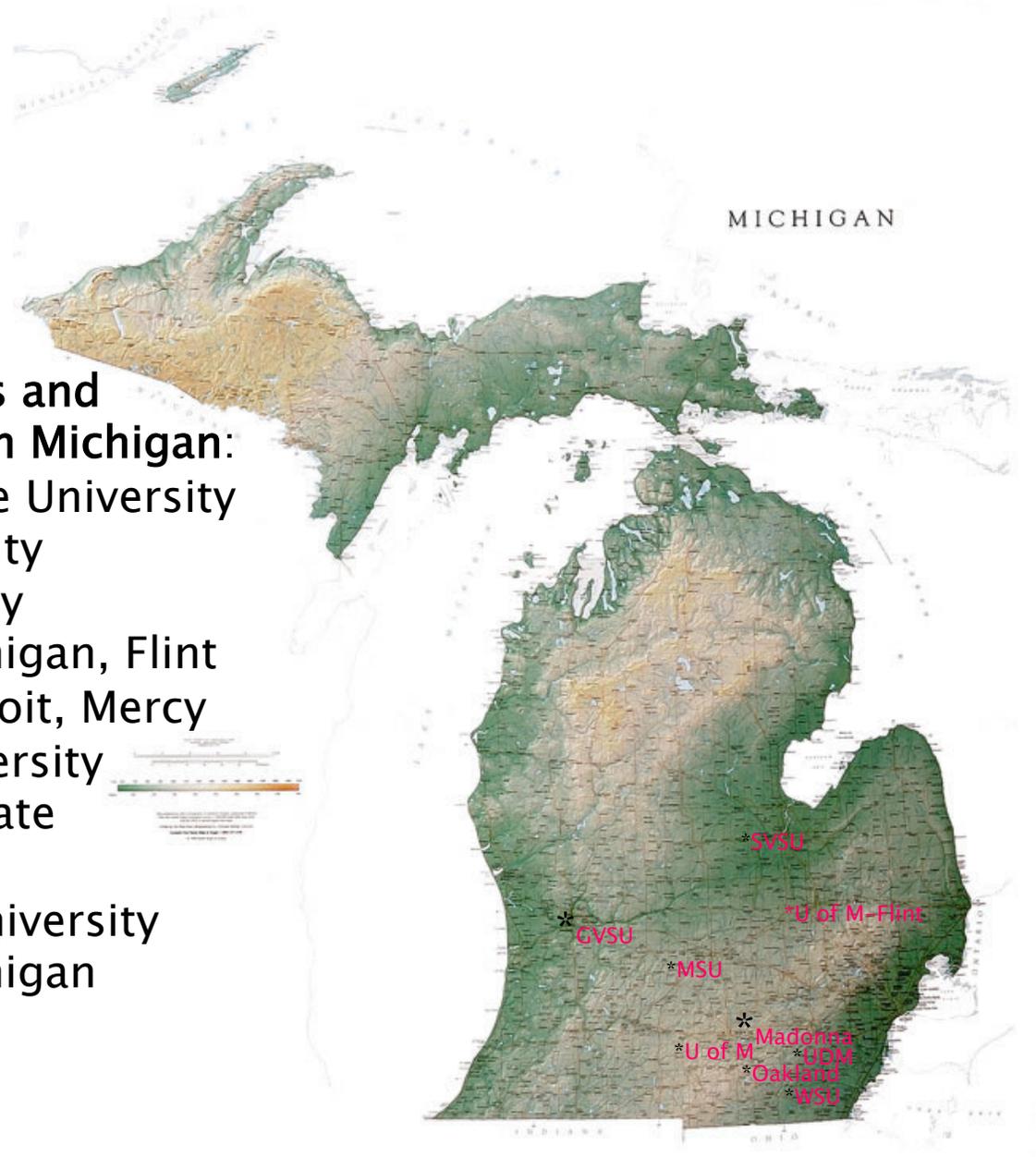
Donabedian A. (1988). The quality of care: how can it be assessed? *Journal of the American Medical Association*, 260, 1743–1748

Guiding Framework: DNP Roundtable Project



Structure: Geographical Considerations

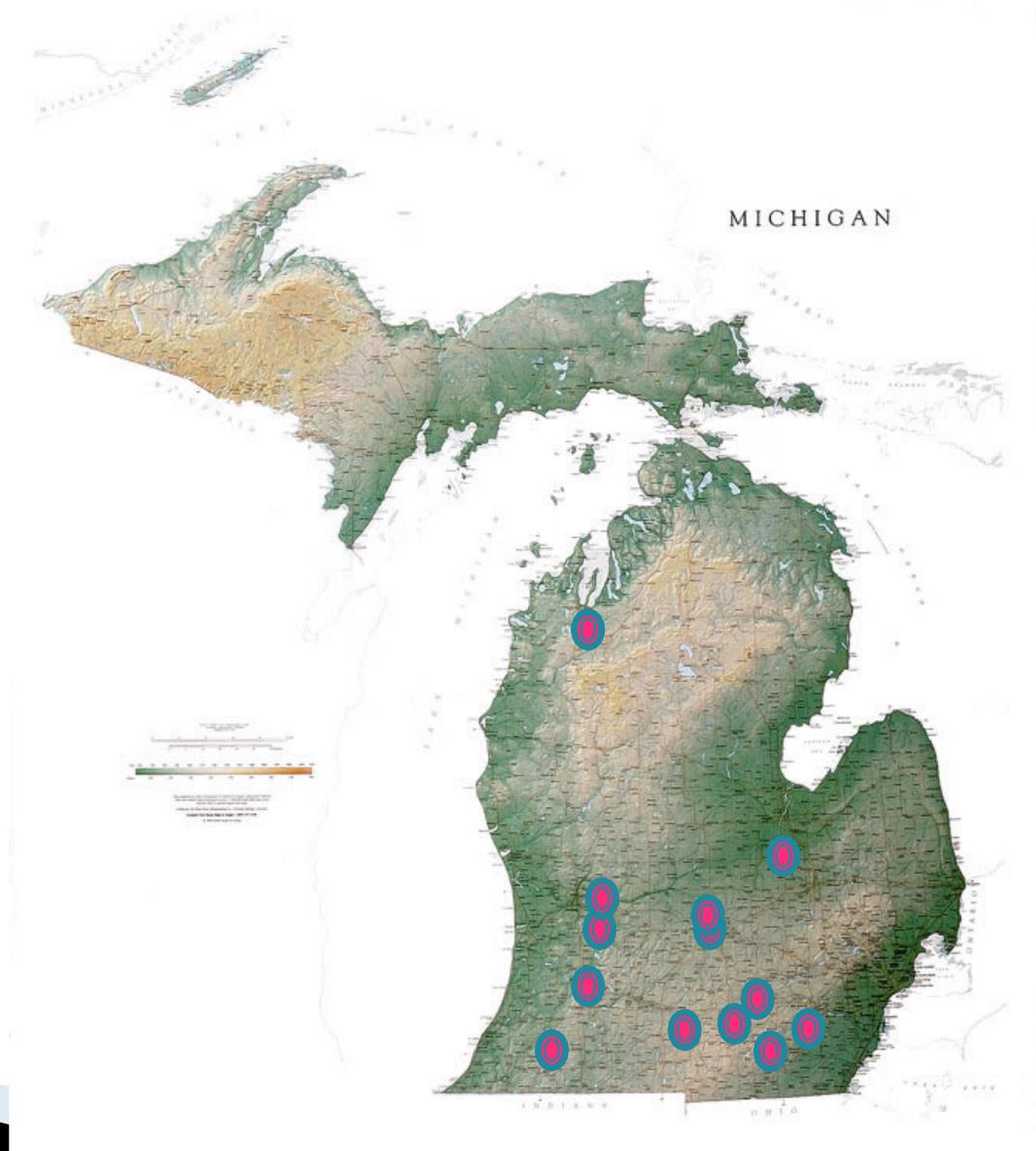
9 Post-masters and
BSN-DNP programs in Michigan:
Grand Valley State University
Madonna University
Oakland University
University of Michigan, Flint
University of Detroit, Mercy
Wayne State University
Saginaw Valley State
University
Michigan State University
University of Michigan



Participating Healthcare Organizations

▶ Practice Participants

- Bronson Hospital
- Sparrow Hospital
- Michigan Primary Care Association
- Trinity Health
- Munson Medical Center
- Oakwood Hospital
- Hospice of Michigan
- Beaumont Hospital
- Crittenton Hospital
- Allegiance Health
- Genesys Health
- St. John Providence Healthcare System



Process: Gathering Resources

- ▶ Invitation from Doctors of Nursing Practice, Inc. for a regional DNP effort
- ▶ Collaboration between Michigan DNP Network (MIDNP) and Michigan Center for Nursing (MCN)
- ▶ Merging mission of the organizations, educating the partners on the DNP, and evolution of the format
- ▶ MCN managed logistics, MIDNP guided content



Process: Innovative Thinking

- ▶ *Speaking to the choir vs. engaging the congregation”*
- ▶ Local Assessment
- ▶ Always keeping practice in mind



Process: Innovative Thinking

- ▶ Bringing stakeholders to the table: addressing “what’s in it for them”
- ▶ Academia identified practice partners
- ▶ Preparing prior to the event: Efforts to get buy-in from academia and practice partners



Invitation Process

- ▶ Invitations to DNP educational programs to sponsor and identify practice partners or potential partners
- ▶ All invitations electronic (as much as possible)
- ▶ Attention to the amount of information to send out
- ▶ Practice partners invited, but also expanded to other health care organizations—representatives Home Health, Hospice, Primary care



Invitation Process

- ▶ Strategic placements to be at each table: Academia, Practice, practicing DNP and DNP student
- ▶ Practicing DNPs: concept-specific invitation, able to verbalize DNP practice
- ▶ Academia paid for practice partners to attend
- ▶ Inclusion of all schools and follow-up with personalized networking



Timeline

Date	Action
Sept, 2012	Charge from Doctors of Nursing Practice, Inc. to Michigan DNP Network for Regional Meeting
Oct, 2012	Engaging Partners–Michigan Council of Nursing, Practice and Academia
Oct 2012–June 2013	Committee Meetings/Conference Calls
Feb, 2013	Invitation to Deans: Financial Support, Identification of Practice Partners, Students
March, 2013	Invitation to Practice Partners
June 7, 2013	Roundtable

Process: Roundtable Agenda

Setting the Stage

- ▶ Ice breaker
 - What is your greatest challenge?
 - What would you like to get out of today?
 - What do you bring to this roundtable discussion?
- ▶ Summary of Important Points from Ice Breaker
- ▶ DNP Landscape Presentation
 - Setting the Stage
 - Why is the dialogue important



Process: Keynote Speaker

- ▶ Launette Wohlford DNP, EdD, RN
- ▶ Dinner meeting the night before: “Fed our nursing spirit”
- ▶ Keynote message– real life exemplar of DNP innovation in practice from systems viewpoint
- ▶ Systems view: quality and cost
- ▶ Need to disseminate utilization of DNP best practices
- ▶ Realizing the Possibilities...



Process:

Roundtable Discussion Format

- ▶ 65 participants
- ▶ Moderator role: neutral non-nurse
- ▶ Student Scribes



Process: Student Involvement

- ▶ Students from DNP programs as roundtable participants and scribes
- ▶ DNP Posters:
 - DNPs go to Washington
 - Caring Nurse Practice in the IntraPartum Setting
 - Survey on How MI Uses DNPs in Practice
- ▶ Lessons Learned:
 - DNP students–stepped up to the challenge
 - Prep with DNP talking points and roles



Outcomes: Conference Milieu

- ▶ Ground-breaking event
- ▶ Not the usual discussion
- ▶ Non-competiveness



Roundtable Questions:

- ▶ How can practice doctorates contribute to the IHI Triple Aim: improving the patient experience, improving the health of the population and reducing the per capita cost of healthcare?
- ▶ Identify challenges and opportunities to utilizing DNP's within an organization, strategies to overcome challenges and recommendations for action
- ▶ How can education and practice collaborate to enhance the preparation of the practice doctorate to impact healthcare systems organizational initiatives?



How Can Practice Doctorates Contribute to Triple Aim?

Improve Health	Improving Patient Experience	Reducing Cost
Leadership in: implementing EBP	Best Practices translated in timely fashion to bedside and patient, mentoring nursing	Leadership in: implementing EBP
Care Coordination	Bridge between nursing, administration and medicine	Knowledge in data collection, analysis and project management, return on investment
Providing Quality and Safety Outcomes	“Clinical Champion”–A clinical expert in an increasingly complex health system	“Overall Big Picture Thinking”--System and Individual Patient level thinking
Leaders in Interprofessional Collaboration	Patient Centered Care, Patient Engagement	

Utilizing DNPs: Challenges and Opportunities

Challenges	Opportunities
Articulating the Role: Benefits of DNPs to the system and across health care continuum	Educational communication /marketing for practice settings: administration, physicians and other nurses
Cost–Demonstrate added value, ROI	Practice and academia partnership
Support of Nursing for DNP– from administration to bedside nurses	Using DNP Scholarly Project to demonstrate role and value to system
Reporting relationships	DNP database/networking
Lack of evidence to support utilizing DNPs	Repository of DNP outcomes
Lack of mentorship, role modeling for new nursing role	Advocacy for legislation and reimbursement

Collaboration between education and practice to enhance DNP education

True Partnership between Academia and Practice Shared Vision of Care Delivery

Practice Initiatives	Academia Initiatives
Identification of suitable projects–meet goals of DNP education and system sustainability	Formal partnership with practice: shared meetings
Job shadowing/mentoring of students with practicing DNPs	Joint appointments for faculty to bridge education and practice
Role clarification within organizations	Promotion of interprofessional practice and education
Organizational sponsorship/funding	Dissemination forums for best practices by DNPs and students
Consortium of resources/projects database	Promotion of innovation in practice
Residency programs	

Outcomes: Bridging Education and Practice Insights

- ▶ Highlighted MIDNP Network– requests to join
- ▶ Practicing DNPs and DNP students
 - Educated academia and practice on the DNP in practice
 - Take advantage of every opportunity to engage students in DNP work



Outcomes: Action Plans

- ▶ A workgroup was proposed to **develop *DNP Talking Points* directed at practice organizations** across the continuum
- ▶ **An online data base/repository** housed in the Michigan Center for Nursing was proposed to catalog:
 - Completed Michigan DNP projects
 - Practice opportunities for potential DNP projects
 - DNP student innovations/project proposals for practice.



Outcomes: Action Plans

- ▶ Continue subsequent DNP conferences with Academia and Practice
- ▶ Regional DNP conference was proposed to share best practices of Michigan DNP education and practice and student projects.
- ▶ Develop a DNP Strategic Plan for Michigan to highlight insights gained in the Roundtable discussion



Next Steps:

Moving forward...

- ▶ Follow up group work on implementation of recommendations
- ▶ Yearly conference and report back with new initiatives
- ▶ Continue the conversation
- ▶ Showcase DNP excellence in practice
- ▶ Complete White Paper



▶ 2013 Roundtable of Distinction:
Healthcare Transformation in
Michigan: **The Scholarship Team**



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